

New York State School Report Card Comprehensive Information Report

BEDS Code: 58-06-02-04-0003
 Name: Aquebogue Elementary School
 Principal: Philip Kent

Grade Range : K-4

Fall Enrollment

Grade	2001-02	2002-03	2003-04
Pre-K	0	0	0
Kindergarten	91	84	90
First	81	87	74
Second	75	74	88
Third	68	102	93
Fourth	0	89	109
Fifth	0	0	0
Sixth	0	0	0
Ungraded Elementary	0	0	0
Seventh	0	0	0
Eighth	0	0	0
Ninth	0	0	0
Tenth	0	0	0
Eleventh	0	0	0
Twelfth	0	0	0
Ungraded Secondary	0	0	0
Total K-12 Enrollment	315	436	454

Student Racial/Ethnic Origin

Race/Ethnicity	2001-02		2002-03		2003-04	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
American Indian, Alaskan, Asian, or Pacific Islander	2	0.6%	6	1.4%	4	0.9%
Black (Not Hispanic)	85	27.0%	115	26.4%	115	25.3%
Hispanic	20	6.3%	31	7.1%	36	7.9%
White (Not Hispanic)	208	66.0%	284	65.1%	299	65.9%

Average Class Size

Grade Level	2001-02	2002-03	2003-04
Kindergarten	21	18	21
Common Branch	21	18	21
English Grade 8	0	0	0
Mathematics Grade 8	0	0	0
Science Grade 8	0	0	0
Social Studies Grade 8	0	0	0
English Grade 10	0	0	0
Mathematics Grade 10	0	0	0
Science Grade 10	0	0	0
Social Studies Grade 10	0	0	0

(Form - A)

District Need to Resource Capacity Category

N/RC Category	Description
5	This is a school district with average student needs in relation to district resource capacity.

Similar School Group and Description

Similar School Group	Description
14	All schools in this group are elementary level schools in school districts with average student needs in relation to district resource capacity. The schools in this group are in the middle range of student needs for elementary level schools in these districts.

All schools within the same N/RC category are divided into three similar school groups defined by the percentage of students in the school who are eligible for the free-lunch program and/or who are limited English proficient (also known as English language learners).

Student Demographics Used To Determine Similar Schools Group

	2001-02		2002-03		2003-04	
	Count	Percent	Count	Percent	Count	Percent
Limited English Proficient	11	3.5%	16	3.7%	17	3.7%
Eligible for Free Lunch	65	20.6%	122	28.0%	101	22.3%

Attendance and Suspension

	2000-01		2001-02		2002-03	
	No. of Students	% of Enroll.	No. of Students	% of Enroll.	No. of Students	% of Enroll.
Annual Attendance Rate		93.5%		95.0%		93.9%
Student Suspensions	6	2.0%	11	3.5%	8	1.8%

Student Socioeconomic and Stability Indicators (Percent of Enrollment)

	2001-02	2002-03	2003-04
Reduced Lunch	9.5%	5.3%	6.6%
Public Assistance	21-30%	31-40%	21-30%
Student Stability	74%	81%	76%

Staff Counts

Staff	2003-04
Total Teachers	31
Total Other Professional Staff	3
Total Paraprofessionals	NA
Teaching Out of Certification*	0

*Teaching out of certification more than on an incidental basis.

(Form – B)

New York State English as a Second Language Achievement Tests (NYSESLAT)*

	All Students			Students with Disabilities		
	2001-02	2002-03	2003-04	2001-02	2002-03	2003-04
Listening and Speaking (Grade K-1)						
Number Tested			10			0
Beginning (0-18)			1			0
Intermediate (19-31)			2			0
Advanced (32-36)			2			0
Proficient (37-39)			5			0
Reading and Writing (Grade K-1)						
Number Tested			10			0
Beginning (0-14)			4			0
Intermediate (15-24)			0			0
Advanced (25-32)			2			0
Proficient (33-35)			4			0
Listening and Speaking (Grade 2-4)						
Number Tested			9			1
Beginning (0-18)			2			#
Intermediate (19-31)			1			#
Advanced (32-36)			0			#
Proficient (37-39)			6			#
Reading and Writing (Grade 2-4)						
Number Tested			9			1
Beginning (0-14)			3			#
Intermediate (15-24)			2			#
Advanced (25-32)			3			#
Proficient (33-35)			1			#
Listening and Speaking (Grade 5-6)						
Number Tested			0			0
Beginning (0-18)			0			0
Intermediate (19-31)			0			0
Advanced (32-36)			0			0
Proficient (37-39)			0			0
Reading and Writing (Grade 5-6)						
Number Tested			0			0
Beginning (0-14)			0			0
Intermediate (15-24)			0			0
Advanced (25-32)			0			0
Proficient (33-35)			0			0

*The NYSESLAT was first administered in the 2002-03 school year, but complete data for all school districts were not available until 2003-04.

(Form – K)